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#### Конкурсні завдання для вступних випробувань з англійської мови до 8 класу

I варіант

# 1. Complete the sentences using the verbs in brackets in the correct tense.

- 1 Yesterday we \_\_\_\_\_ (not go) to school because it was a holiday.

- 2 My grandma \_\_\_\_\_\_ (live) in the same house since she got married.
  3 Sam \_\_\_\_\_\_ (walk) along the street when he saw a famous pop star!
  4 I don't think Jack \_\_\_\_\_\_ (win) the swimming race tomorrow. He's not fast enough.
- 5 We \_\_\_\_\_\_ (fly) to the US on holiday next week! 6 \_\_\_\_\_\_ (you / ever / visit) London?

- 9 What time \_\_\_\_\_ (you / go) to the dentist tomorrow? 10 Ned \_\_\_\_\_ (be) a student for three years now.

### 2. Choose the correct options to complete the sentences.

- 1 If I am / were you, I would have a break.
- 2 Mr Smith, *that / who* teaches Maths, lives next door to us.
- 3 Where *did / was* the criminal caught?
- 4 That's the town *which / where* I was born.
- 5 If I have / had enough money, I'd travel round the world.
- 6 I had my hair cut / cut my hair at the hairdresser's.
- 7 Jack must / can't be at home. I was with him in town 10 minutes ago.
- 8 We've attended this school *since / for* last year.
- 9 Dad's going to fix the car / have the car fixed himself instead of taking it to the garage.

10 We were walking / walked through town when we saw our mum and dad in a cafe.

# 3. For each question select the correct option : A, B or C

- 1 John \_\_\_\_\_ along the beach when he found something interesting.
  - A was walking B did walk C walked D walks
- 2 What time \_\_\_\_\_ you get up this morning?
  - A were B did C do D have
- 3 I never eat because I don't like meat. A tuna B lettuce C beef D cream
- 4 I'm not hungry because I've \_\_\_\_\_ had lunch.
- A never B just C ever D yet 5 My grandma has lived in this house \_\_\_\_\_ she was born.
- A for B before C since D from
- 6 I don't like lemons because they're .

A stale B sour C bland D spicy

- 7 Jamie \_\_\_\_\_ visited Canada, but he'd like to go there soon. A hasn't B didn't C wasn't D don't
- 8 Milk or ice cream? I can't a decision! B have C make D do A get
- The main actor played an interesting in the film. 9 A character  $\hat{B}$  entertainment  $\tilde{C}$  comedy D production
- 10 This book is more interesting I expected. A as B than C that D like

# 4. Read the article about testing in schools. Match headings A-H with paragraphs 1-6. There are two extra headings.

- A Pupils' opinions about testing
- B Can all subjects be tested equally?
- C Discussions should we test pupils?
- D Pupils still need to be tested eventually
- E The cost of having tests
- F Withdrawing pupils from school
- G Which skills are important
- H What tests can show

1\_\_\_\_\_\_ Fashion in education seem to change with each generation. Recently people have talked a lot about the testing of pupils in school. For example, they talk about how often people should be tested. They are also questions about what subjects to test, and how teachers should use the information they get from tests.

2

Nowadays, the results are very important for deciding whether pupils are in the right class. They can tell teachers whether pupils are particularly talented, and may need a higher level class to challenge them. On the other hand, test results can also tell teachers where the pupils may need some extra help with their work

3

This all works very well for areas of the curriculum that are easy and straightforward to test, like English and Math. But what about all the skills that aren't so easy? They may still be very important in pupil's life

4

Thinks like being creative are certainly essential for certain jobs. Being creative is also important for your personal well-being. Lots of people do things like story-writing or painting in their spare time. This helps people to relax and feel better and that's a very important thing in our lives.

5 \_\_\_\_

Of course, there are some schools they don't test pupils until they are almost ready to leave. at the end of the school, pupils have to compete with all the students. They will all be applying to colleges and universities. They have to be able to prove what they can do.

6

Finally, though, we should consider parents that take their children out of the school system altogether. This is partly because they don't agree with the testing. They feel the teachers can make good enough judgments about the children in their classes without testing them. But other parents think the tests make people study harder.So, perhaps, there are no right answers in the question of whether to test pupils or not.